

Disciplinary Action Information

It is expected that all students will demonstrate behavior consistent with the values of our school-wide PBIS program. Students are taught the school-wide expectations for classroom and non-classroom settings. Students are expected to maintain positive behavior, avoid conflicts, and refrain from being uncooperative or disrespectful to other students and staff members. Disciplinary consequences that may be assigned to a student for various incidences of misbehavior include:

- Student conference and warning
- Required parent conference
- Lunch detention
- Before or after-school detention
- Loss of privileges
- Alternative In-School Instruction
- Out-of-school suspension
- Extended suspension
- Alternative placement
- Expulsion

Please review the CSMS Student Handbook for more information.

**Clear Spring Middle School is a
Maryland PBIS GOLD Recognized
School!**



**For more information about our
school wide behavior system, please
contact us at 301-766-8094.**

*Find us on Facebook, Twitter, and
Instagram!
@csmsblazers*

Christine Corbeil, Principal
Robert King, Assistant Principal



*Clear Spring
Middle School*

**PBIS
PROGRAM**

**Be Respectful!
Be Responsible!
Be Ready!**

CLEAR SPRING MIDDLE SCHOOL PBIS PROGRAM



What is PBIS?

PBIS is a school-wide research-based framework for teaching and supporting positive behaviors for ALL students.



This approach to behavior is based upon creating congruent and consistent behaviors across all settings in a way that promotes socially appropriate behaviors and supports students' achievement of academic and social success. PBIS promotes the application of socially appropriate behaviors through teaching, modeling, practicing, intervening, and positively rewarding students for appropriate behaviors. Implementing this behavioral approach has the ability to ultimately decrease behavioral issues and increase classroom instructional time.

PBIS is a systems approach that:

- *teaches behaviors in the same way we teach academics
- *models and practices expected behaviors
- *acknowledges expected behavior
- *pre-teaches to ensure positive behaviors are displayed
- *creates predictable, positive, safe, and consistent environments

We have three school expectations that are reinforced daily:



**BE RESPECTFUL
BE RESPONSIBLE
BE READY**

REQUIREMENTS FOR GOOD STANDING

At each interim and report card time, students:

1. May not have more than 2 unexcused tardies to school.
2. May not have more than 1 unexcused absence from school.
3. May not have been suspended from school for any reason.
4. May not have more than 1 discipline referral.
5. May not be failing any classes with below 60%.
6. May not have any outstanding financial obligations owed to the school.**

** Students having financial obligations can pay those obligations and be given "Good Standing" status immediately if they meet all other guidelines.

What is Good Standing?

PBIS rewards and activities will be issued through the Student in Good Standing Incentive Program. This program is designed to reward CSMS students who maintain "Good Standing" during each interim and each end of the marking period. At each interim and report card time, we will review students' academic grades, attendance record, disciplinary file, and any outstanding financial obligations. For students who meet the requirements, they will be recognized as being in "Good Standing" and will be rewarded with the PBIS activity. Activities include Minute-To-Win-It, the Fall Carnival, Turkeypalooza, and the End of the Year Bash! Students in "Good Standing" will be indicated through the "Good Standing" stickers, which will be handed out by an Administrator during students' lunch time.